UW STEMsub (University of Washington Math Science Upward Bound) Teacher/Staff Recommendation Form

| Student Info: (Complete before | Student Name: | School: | Grade: | | | |
|---|------------------------|---|--------|--|--|--|
| giving to your teacher) | Student | Student | | | | |
| | Email: | Phone: | | | | |
| | | | | | | |
| Staff | | | | | | |
| Name: | | | | | | |
| Staff | | How long have you | | | | |
| Email: | | known the student? | | | | |
| | cher Science Other Sta | Teacher □ Other Teacher: Subject off: Position | | | | |
| Instructions for the Teacher, Counselor, or Other Staff Member: | | | | | | |

- This recommendation may be filled out online at http://uwmsub.org/hs-staff/
- Please call 206-543-9288 or email <u>uwmsub@uw.edu</u> for more information or with any questions

THIS INFORMATION WILL NOT BE RELEASED TO STUDENTS OR PARENTS

UW STEMsub supports current and future student success through our Academic Year and Summer Academy activities. To be part of UW STEMsub, a student must:

- 1. Be low-income and/or a potential first-generation college student, and a U.S. Citizen or Permanent Resident.
- 2. Currently be in the 10th grade (Chief Sealth, Cleveland, Foster, Franklin) or 11th grade (Chief Sealth or Foster).
- 3. Demonstrate interest in Math and/or Science and a desire to pursue a STEM degree in college.
- 4. Have the drive to persist in challenging coursework and complete Workshops and the UW Summer Academy.
- 5. Have a **clear academic need, as shown in this recommendation** for the services that UW STEMsub provides. If we cannot demonstrate a clear need, we cannot accept the student.

Please check the appropriate column for each of item that best describes the candidate:

| Student Characteristic | Excellent | Above Average | Average | Fair | Poor | N/A Unknown |
|---|-----------|------------------|---------|------|------|----------------|
| Academic Potential | | | | | | |
| Academic Motivation | | | | | | |
| Conduct & Participation in Class | | | | | | |
| Respect for Others and Their Property | | | | | | |
| Ability to Follow Instructions | | | | | | |
| Ability to Complete Assigned Work on Time | | | | | | |
| Study Skills / Habits | | | | | | |
| Analytical Thinking Skills | | | | | | |
| Maturity / Integrity | | | | | | |
| Punctuality | | | | | | |
| Resilience / Grit | | | | | | |
| Math Ability/Potential | | | | | | |
| Science Ability/Potential | | | | | | |
| Motivation to be in UW STEMsub | | | | | | |

CONTINUED ON BACK -

UW STEMsub is a need-based program. In order to accept and serve a student, we MUST be able to document a clear need for program services. If we cannot show how a student would benefit from being in UW STEMsub, they cannot be accepted into the program. Note: Low income and first generation status are considered eligibility criteria and cannot be used to document a student's need.

| WHY DOES THIS APPLICANT NEED UW STEMSUB SERVICES? | Highest | High | Average | Little | No | N/A |
|--|---------|------|---------|--------|------|----------|
| | Need | Need | Need | Need | Need | Unknown |
| Low educational aspirations | | | | | | |
| Lack of opportunity, support, and/or guidance to take | | | | | | |
| challenging college preparation courses | | | | | | |
| Lack of career goals and/or need for accurate information on | | | | | | |
| careers | | | | | | |
| Lack of confidence, self-esteem, and/or social skills | | | | | | |
| Interest in careers in math and science | | | | | | |
| Diagnosed learning disability | | | | | | |
| Limited English proficiency | | | | | | |
| Other – Please Specify: | | | | | | |
| | | | | | | |
| n the space below or on a separate sheet: | | | | | | <u> </u> |

| ln t | the s | pace | below | or on | а | separate s | heet: |
|------|-------|------|-------|-------|---|------------|-------|
|------|-------|------|-------|-------|---|------------|-------|

| 1. | Please describe the student's strengths and weaknesses and how they may affect their performance and success |
|----|--|
| | in the UW STEMsub program: |

2. UW STEMsub MUST be able to document a need for program services for all students we accept. Students without a clearly identified need (especially students with a high GPA) may not qualify for STEMsub. What is the greatest obstacle (other than low income and/or first generation status) this student faces on their path to a college degree? Why do they need UW STEMsub services?

| Overall Assessment of this s | tudent for UW STEM | Isub: | |
|------------------------------|----------------------|------------------------------|-----------------|
| Highly Recommended | Recommended | Recommended with Reservation | Not Recommended |
| | | | / |
| Signature | | Phone | Date |
| ΤΗΔΝΚ Υ | OU FOR TAKING THE TI | ME TO COMPLETE THIS RECOMMEN | DATIONI |