

PART 2: Complete on paper and turn in to your Counselor
Complete Part 1 (online or on paper) before Part 2
Complete Application (Part 1 & 2 and Recommendations due by 2/9/18)

C. FAMILY, CITIZENSHIP, AND INCOME INFORMATION

Student's Name _____
Last First Middle

Cell Phone Number _____ Home Phone Number _____

E-mail _____

Student's Birthdate ___/___/___ Student's Seattle or Tukwila Schools ID Number _____

Student's Social Security Number _____

Student's Name EXACTLY as it appears on the Social Security Card _____

Is the Student a U.S. Citizen Yes No Birthplace _____

If No, are they a U.S. Permanent Resident Yes No

Registration Number A# _____

With whom does the student live? Please check only one:

Both Parents Mother Father Legal Guardian Foster Other _____

Parent's marital status:

Married Separated Divorced Widowed Single

1st Parent/Guardian Name _____

Complete Address _____

Email Address _____

Home Phone _____

Cell Phone _____

Work Phone _____

Occupation _____

Employer _____

Highest Education Level

Less than high school High school graduate Some college, but no degree Two year college degree

Four year college degree Graduate or professional degree

Was this College in the U.S? Yes No State/Country: _____

2nd Parent/Guardian Name _____

Complete Address

Email Address

Home Phone

Cell Phone

Work Phone

Occupation

Employer

Highest Education Level

- Less than high school High school graduate Some college, but no degree Two year college degree
 Four year college degree Graduate or professional degree

Was this College in the U.S? Yes No State/Country: _____

Please provide contact information for THREE people to be contacted in the event of an emergency:

1st Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

2nd Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

3rd Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

Please list any medical conditions we should be aware of to better serve the applicant. List any medications, allergies, or any disability that needs accommodations. If none, write "NONE".

You will need to give Recommendation Forms to your Math or Science Teacher and your Counselor. If your Counselor has known you less than 6 months, you can submit two Teacher Recommendations. Write their names below:

Math or Science Teacher Name _____ **Subject** _____
Counselor (or Teacher) Name _____ **Counselor Teacher: Subject** _____

What do you think is the greatest scientific or mathematical discovery in the last 100 years and why is it so important? Please be specific.

If your family submitted a Federal Tax Return for 2016 or 2017, you must include a signed copy with your application. Please see the pictures below so you'll know what pages to include.

If you completed a **Tax Form 1040 or 1040A**, please include a signed copy of **BOTH** pages 1 and 2.

If you completed a **Tax Form 1040EZ**, please include a signed copy as shown below.

STAPLE THE **SIGNED** COPIES OF THESE TAX FORMS TO YOUR APPLICATION

Federal regulations require that verification of family income must be submitted as part of the application /admission process:

Total number in household (including student): _____ Number under age 18: _____

Number of siblings who have completed college: _____

Did you (the parent/guardian) file an Income Tax Return in 2016 or 2017?

2016 2017 Neither

What was your household's annual Taxable Income in the most recent year (2016 or 2017) you filed taxes?

\$ _____

(Line 43 on 1040, Line 27 on 1040A, or Line 6 on 1040EZ)

If you DID file a tax return in 2016 or 2017, **you must include a SIGNED copy of BOTH pages** of your most recent 1040 or 1040A or your complete 1040EZ tax return. See above for a sample. If you attached a tax return, skip to Part D; if not, please complete the section below.

If you DIDN'T file an income tax return, then how much of each of the following types of income did you receive in 2016 or 2017? Please provide a copy of your financial sources (social security statement, public assistance, child support, etc.) for this income. *If you attached a 2016 or 2017 tax return, you may leave this section blank.*

Income reported for year: 2016 2017

\$ _____ Wages and Salary	\$ _____ Social Security	\$ _____ Unemployment
\$ _____ Retirement	\$ _____ Child Support	\$ _____ Veteran's Benefits
\$ _____ Public Assistance	\$ _____ Disability	
\$ _____ Other- Please specify: _____		

D. CERTIFICATION AND SIGNATURES- To be completed by student and parent/guardian

By signing below, we certify that the information in this application is correct and complete to the best of our knowledge and we agree to the following:	
Parents agree to participate in meetings, orientation sessions, and workshops organized by the program for the purpose of improving their child’s chances of educational success.	
Student agrees to participate in the ENTIRE UW STEMsub program, including tutoring and advising and ALL workshops, Saturday instruction during the academic year, the Summer Academy, and field trips. I also agree to conduct myself in a manner that will reflect well on my family, school, community, UW STEMsub, and myself.	
Student: I authorize the University of Washington Math Science Upward Bound (UW STEMsub) Program to obtain any or all copies of my academic records, progress reports, report cards, high school transcripts, state mandated testing scores and records, teacher evaluations, and any and all future college transcripts and records. This compiled information will be used to meet federal reporting requirements to the U.S. Department of Education. None of my identified, individual records will be released to any other person, corporation, organization, or present or future employer. All information obtained is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).	
IF YOU ARE NOT WILLING AND ABLE TO COMPLETE ALL OF THESE REQUIREMENTS, THEN PLEASE DO NOT APPLY.	

Student Name (please print)

Student Signature

Date

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

E. ESSAY- To be Completed by the Student

STUDENT ESSAY:

- Answer **both** PROMPT 1 and PROMPT 2
- Use your best writing skills
- Type, print, and staple essays to application
- Support your essays using examples and illustrations
- DO NOT ask anyone to edit your essay

Essay Prompt 1 (300-400 words)

*You have been admitted into college and you have decided to live in a campus dormitory. The college has asked you to write a letter to your future roommate **describing yourself, your interests, and your values.** Introduce yourself to your new roommate by writing a letter addressing each of these points.*

Essay Prompt 2 (300-400 words total for both parts)

Part 1: *State why you want to be in the UW STEMsub program.*

Think about:

- What excites you about this STEM program?
- What are your personal goals and aspirations?

Part 2: *Describe how UW STEMsub can help you reach your academic, career and personal goals.*

Think about:

- How can STEMsub help support your interests and ambitions?
- What are your strengths?
- What academic and/or personal challenges do you face?
- What activities are you currently involved in that furthers your interest in STEM (Science, Technology, Engineering, and Math)?

TYPE YOUR ESSAY ON A SEPARATE PAGE AND STAPLE IT TO YOUR APPLICATION



Community Based Organization Parent/Guardian Consent Form 2017-2018 Approval

UW Math Science Upward Bound

 Organization/Agency Name

 David Wolczyk

 Organization Contact Name
dwolczyk@uw.edu 206-543-9288

 Contact Email/Phone Number

Consent to Release of Education Records Under the Family Education Rights and Privacy Act (FERPA)

I consent to the release of my child’s education records from the Seattle School District to the above listed agency.

I understand that education records include, but are not limited to:

1. Student name, DOB and contact information
2. Student Demographics: including Special Education status and 504 Status and race/ethnicity
3. Attendance History
4. Discipline History
5. Coursework and grades History
6. Test Scores History
7. Enrollment History
8. Assignment Grades
9. Upcoming & Missed Assignments

This release includes permission for agency staff to access my child’s academic records using an automated data feed through Seattle Public Schools.

I understand that the purpose of sharing these records is to keep UW Math Science Upward Bound staff informed of my child’s academic program and progress. Agency staff will work with my child and/or his/her school in an effort to improve my child’s success at school. I acknowledge that I may revoke this consent by sending a written notification to the Seattle School District’s School & Community Partnership Department, MS: 32-159 P.O. Box 34165 Seattle, WA 98124.

This Release of Information will make the above-listed educational records, which includes historical student data, available to agency staff from the date of consenting signature until December 31, 2018.

I consent to Seattle School District releasing information to the above listed agency (please print clearly):

Parent/Guardian Signature (if youth is 17 or younger): _____

Parent/Guardian Printed Name: _____

Student’s Signature (if youth is 18 or older): _____

Today’s Date: _____

_____ PRINT Student’s Name (First and Last name)	_____ Student Date of Birth
_____ **Student School District ID #	_____ Student’s School

***Student ID # can be found on student ASB card, report card, official school mailing, or by contacting your student’s school*

**To be completed only by
Seattle Public School Students**