

UW STEMsub (University of Washington Math Science Upward Bound)
Math or Science Teacher Recommendation Form

Student Name:	School:
Student Email:	Student Phone Number:
Teacher Name:	Subject Taught:
Teacher Email:	How long have you known the student?

Instructions for the Math or Science Teacher: Applications due Feb.9th, 2018

This recommendation **MUST** be completed by a teacher who has taught the applicant in a high school math or science class.

- Please fill out and return this form to the Counseling Office or a UW STEMsub staff member, email it to uwmsub@uw.edu, or fax it to (206) 543-2746
- This recommendation may also be filled out online at <http://uwmsub.org/hs-staff/>
- Please call 206-543-9288 or email uwmsub@uw.edu for more information or with any questions

THIS INFORMATION WILL NOT BE RELEASED TO STUDENTS OR PARENTS.

UW STEMsub supports students to be successful in an academic STEM career through our Academic Year and Summer Academy activities. To be part of UW STEMsub, a student must:

1. *Be low-income and/or a potential first-generation college student, and a U.S. Citizen or Permanent Resident*
2. *Currently be in the 10th or 11th grade*
3. *Demonstrate interest in Math and/or Science and want to pursue a STEM degree in college*
4. *Possess the maturity to persist in challenging coursework and complete Workshops and the UW Summer Academy*
5. *Have a **clear academic need** for the services that UW STEMsub provides*

Please check the appropriate column for each of item that best describes the candidate:

Student Characteristic	Excellent	Above Average	Average	Fair	Poor	N/A Unknown
Academic Potential						
Academic Motivation						
Conduct & Participation in Class						
Respects Others and Their Property						
Ability to Follow Instructions						
Completes Assigned Work on Time						
Study Skills / Habits						
Analytical Thinking Skills						
Maturity / Integrity						
Punctuality						
Resilience						
Demonstrates Motivation to be in UW STEMsub						
Math Ability/Potential						
Science Ability/Potential						

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