

**INTERESTED IN SCIENCE?
TECHNOLOGY?
ENGINEERING? MATH?**

**START YOUR
STEM FUTURE
TODAY!**

The mission of UW STEMsub (Math Science Upward Bound) is to help low income and potential first generation college students succeed in high school, get accepted to college and STEM majors, and graduate with a STEM degree.

WHO SHOULD APPLY?

Sophomores or Juniors at Chief Sealth, Cleveland, Franklin, or Foster High Schools who are:

- Motivated to go to college and pursue degrees in Math, Science, Engineering, or Technology (STEM).
- From low income families and/or who will be the first generation in their family to earn a four-year college degree. (Most students who qualify for Free or Reduced Lunch are eligible.)
- U.S. Citizens or Permanent Residents who are not participating in another Federal TRIO Program (Upward Bound or TRIO Talent Search)

QUESTIONS?

- ⇒ Email uwmsub@uw.edu
- ⇒ Call (206) 543-9288
- ⇒ Ask your Counselor

APPLICATION CHECKLIST

Check off each item as you complete it!

- Part 1** (online or paper)
You can complete Part 1 at uwmsub.org/apply
- Part 2** (paper) including
 - Income Information**
 - Student and Parent Signatures**
 - Essay**
 - Parent/Guardian Consent Form** (Seattle Only)
- Math or Science Teacher Recommendation**
(Your Teacher can give this to your Counselor)
- Counselor or 2nd Teacher Recommendation**

**TURN IN YOUR COMPLETED
APPLICATION TO YOUR COUNSELOR
BY FEBRUARY 9th, 2018**

Apply Now!
Application Deadline: February 9th

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Double-Sided Printing**

PART 2: Complete on paper and turn in to your Counselor
Complete Part 1 (online or on paper) before Part 2
Complete Application (Part 1 & 2 and Recommendations due by 2/9/18)

C. FAMILY, CITIZENSHIP, AND INCOME INFORMATION

Student's Name _____
Last First Middle

Cell Phone Number _____ Home Phone Number _____

E-mail _____

Student's Birthdate ___/___/___ Student's Seattle or Tukwila Schools ID Number _____

Student's Social Security Number _____

Student's Name EXACTLY as it appears on the Social Security Card _____

Is the Student a U.S. Citizen Yes No Birthplace _____

If No, are they a U.S. Permanent Resident Yes No

Registration Number A# _____

With whom does the student live? Please check only one:

Both Parents Mother Father Legal Guardian Foster Other _____

Parent's marital status:

Married Separated Divorced Widowed Single

1st Parent/Guardian Name _____

Complete Address

Email Address

Home Phone

Cell Phone

Work Phone

Occupation

Employer

Highest Education Level

Less than high school High school graduate Some college, but no degree Two year college degree

Four year college degree Graduate or professional degree

Was this College in the U.S? Yes No State/Country: _____

2nd Parent/Guardian Name _____

_____ Complete Address

_____ Email Address

_____ Home Phone

_____ Cell Phone

_____ Work Phone

_____ Occupation

_____ Employer

Highest Education Level

- Less than high school High school graduate Some college, but no degree Two year college degree
 Four year college degree Graduate or professional degree

Was this College in the U.S? Yes No State/Country: _____

Please provide contact information for THREE people to be contacted in the event of an emergency:

1st Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

2nd Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

3rd Contact _____ **Relationship** _____

Phone _____ Alt Phone _____

Please list any medical conditions we should be aware of to better serve the applicant. List any medications, allergies, or any disability that needs accommodations. If none, write "NONE".

You will need to give Recommendation Forms to your Math or Science Teacher and your Counselor. If your Counselor has known you less than 6 months, you can submit two Teacher Recommendations. Write their names below:

Math or Science Teacher Name _____ **Subject** _____
Counselor (or Teacher) Name _____ **Counselor Teacher: Subject** _____

What do you think is the greatest scientific or mathematical discovery in the last 100 years and why is it so important? Please be specific.

If your family submitted a Federal Tax Return for 2016 or 2017, you must include a signed copy with your application. Please see the pictures below so you'll know what pages to include.

If you completed a **Tax Form 1040 or 1040A**, please include a signed copy of **BOTH** pages 1 and 2.

The image shows two pages of a 2016 U.S. Individual Income Tax Return (Form 1040). A blue arrow points to the 'Sign Here' section on page 2, which includes fields for the preparer's name, signature, date, and occupation. The arrow is labeled 'Must be signed!'.

If you completed a **Tax Form 1040EZ**, please include a signed copy as shown below.

The image shows a 2016 U.S. Individual Income Tax Return (Form 1040EZ). A blue arrow points to the 'Sign Here' section, which includes fields for the preparer's name, signature, date, and occupation. The arrow is labeled 'Must be signed!'.

STAPLE THE **SIGNED** COPIES OF THESE TAX FORMS TO YOUR APPLICATION

Federal regulations require that verification of family income must be submitted as part of the application /admission process:

Total number in household (including student): _____ Number under age 18: _____

Number of siblings who have completed college: _____

Did you (the parent/guardian) file an Income Tax Return in 2016 or 2017?

2016 2017 Neither

What was your household's annual Taxable Income in the most recent year (2016 or 2017) you filed taxes?

\$ _____

(Line 43 on 1040, Line 27 on 1040A, or Line 6 on 1040EZ)

If you DID file a tax return in 2016 or 2017, **you must include a SIGNED copy of BOTH pages** of your most recent 1040 or 1040A or your complete 1040EZ tax return. See above for a sample. If you attached a tax return, skip to Part D; if not, please complete the section below.

If you DIDN'T file an income tax return, then how much of each of the following types of income did you receive in 2016 or 2017? Please provide a copy of your financial sources (social security statement, public assistance, child support, etc.) for this income. *If you attached a 2016 or 2017 tax return, you may leave this section blank.*

Income reported for year: 2016 2017

\$ _____ Wages and Salary \$ _____ Social Security \$ _____ Unemployment
\$ _____ Retirement \$ _____ Child Support \$ _____ Veteran's Benefits
\$ _____ Public Assistance \$ _____ Disability
\$ _____ Other- Please specify: _____

D. CERTIFICATION AND SIGNATURES- To be completed by student and parent/guardian

By signing below, we certify that the information in this application is correct and complete to the best of our knowledge and we agree to the following:	
Parents agree to participate in meetings, orientation sessions, and workshops organized by the program for the purpose of improving their child’s chances of educational success.	
Student agrees to participate in the ENTIRE UW STEMsub program, including tutoring and advising and ALL workshops, Saturday instruction during the academic year, the Summer Academy, and field trips. I also agree to conduct myself in a manner that will reflect well on my family, school, community, UW STEMsub, and myself.	
Student: I authorize the University of Washington Math Science Upward Bound (UW STEMsub) Program to obtain any or all copies of my academic records, progress reports, report cards, high school transcripts, state mandated testing scores and records, teacher evaluations, and any and all future college transcripts and records. This compiled information will be used to meet federal reporting requirements to the U.S. Department of Education. None of my identified, individual records will be released to any other person, corporation, organization, or present or future employer. All information obtained is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).	
IF YOU ARE NOT WILLING AND ABLE TO COMPLETE ALL OF THESE REQUIREMENTS, THEN PLEASE DO NOT APPLY.	

Student Name (please print)

Student Signature

Date

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

E. ESSAY- To be Completed by the Student

STUDENT ESSAY:

- Answer **both** PROMPT 1 and PROMPT 2
- Use your best writing skills
- Type, print, and staple essays to application
- Support your essays using examples and illustrations
- DO NOT ask anyone to edit your essay

Essay Prompt 1 (300-400 words)

*You have been admitted into college and you have decided to live in a campus dormitory. The college has asked you to write a letter to your future roommate **describing yourself, your interests, and your values.** Introduce yourself to your new roommate by writing a letter addressing each of these points.*

Essay Prompt 2 (300-400 words total for both parts)

Part 1: *State why you want to be in the UW STEMsub program.*

Think about:

- What excites you about this STEM program?
- What are your personal goals and aspirations?

Part 2: *Describe how UW STEMsub can help you reach your academic, career and personal goals.*

Think about:

- How can STEMsub help support your interests and ambitions?
- What are your strengths?
- What academic and/or personal challenges do you face?
- What activities are you currently involved in that furthers your interest in STEM (Science, Technology, Engineering, and Math)?

TYPE YOUR ESSAY ON A SEPARATE PAGE AND STAPLE IT TO YOUR APPLICATION



Community Based Organization Parent/Guardian Consent Form 2017-2018 Approval

UW Math Science Upward Bound

Organization/Agency Name

David Wolczyk

Organization Contact Name

dwolczyk@uw.edu 206-543-9288

Contact Email/Phone Number

Consent to Release of Education Records Under the Family Education Rights and Privacy Act (FERPA)

I consent to the release of my child’s education records from the Seattle School District to the above listed agency.

I understand that education records include, but are not limited to:

1. Student name, DOB and contact information
2. Student Demographics: including Special Education status and 504 Status and race/ethnicity
3. Attendance History
4. Discipline History
5. Coursework and grades History
6. Test Scores History
7. Enrollment History
8. Assignment Grades
9. Upcoming & Missed Assignments

This release includes permission for agency staff to access my child’s academic records using an automated data feed through Seattle Public Schools.

I understand that the purpose of sharing these records is to keep UW Math Science Upward Bound staff informed of my child’s academic program and progress. Agency staff will work with my child and/or his/her school in an effort to improve my child’s success at school. I acknowledge that I may revoke this consent by sending a written notification to the Seattle School District’s School & Community Partnership Department, MS: 32-159 P.O. Box 34165 Seattle, WA 98124.

This Release of Information will make the above-listed educational records, which includes historical student data, available to agency staff from the date of consenting signature until December 31, 2018.

I consent to Seattle School District releasing information to the above listed agency (please print clearly):

Parent/Guardian Signature (if youth is 17 or younger): _____

Parent/Guardian Printed Name: _____

Student’s Signature (if youth is 18 or older): _____

Today’s Date: _____

PRINT Student’s Name (First and Last name)

Student Date of Birth

**Student School District ID #

Student’s School

***Student ID # can be found on student ASB card, report card, official school mailing, or by contacting your student’s school*

**To be completed only by
Seattle Public School Students**

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UW STEMsub (University of Washington Math Science Upward Bound)
Math or Science Teacher Recommendation Form

Student Name:	School:
Student Email:	Student Phone Number:
Teacher Name:	Subject Taught:
Teacher Email:	How long have you known the student?

Instructions for the Math or Science Teacher: Applications due Feb.9th, 2018

This recommendation **MUST** be completed by a teacher who has taught the applicant in a high school math or science class.

- Please fill out and return this form to the Counseling Office or a UW STEMsub staff member, email it to uwmsub@uw.edu, or fax it to (206) 543-2746
- This recommendation may also be filled out online at <http://uwmsub.org/hs-staff/>
- Please call 206-543-9288 or email uwmsub@uw.edu for more information or with any questions

THIS INFORMATION WILL NOT BE RELEASED TO STUDENTS OR PARENTS.

UW STEMsub supports current and future student success through our Academic Year and Summer Academy activities. To be part of UW STEMsub, a student must:

1. *Be low-income and/or a potential first-generation college student, and a U.S. Citizen or Permanent Resident*
2. *Currently be in the 10th or 11th grade*
3. *Demonstrate interest in Math and/or Science and want to pursue a STEM degree in college*
4. *Possess the maturity to persist in challenging coursework and complete Workshops and the UW Summer Academy*
5. *Have a **clear academic need** for the services that UW STEMsub provides*

Please check the appropriate column for each of item that best describes the candidate:

Student Characteristic	Excellent	Above Average	Average	Fair	Poor	N/A Unknown
Academic Potential						
Academic Motivation						
Conduct & Participation in Class						
Respects Others and Their Property						
Ability to Follow Instructions						
Completes Assigned Work on Time						
Study Skills / Habits						
Analytical Thinking Skills						
Maturity / Integrity						
Punctuality						
Resilience						
Demonstrates Motivation to be in UW STEMsub						
Math Ability/Potential						
Science Ability/Potential						

CONTINUED ON BACK



UW STEMsub is a Need-based program. **In order to accept and serve a student, we MUST be able to document a clear need for program services.** If we cannot show why a student would benefit from being in UW STEMsub, we cannot accept them into the program.

WHY DOES THIS APPLICANT NEED UW STEMSUB SERVICES?	Highest Need	High Need	Average Need	Little Need	No Need	N/A Unknown
Low educational aspirations						
Lack of opportunity, support, and/or guidance to take challenging college preparation courses						
Lack of career goals and/or need for accurate information on careers						
Lack of confidence, self-esteem, and/or social skills						
Interest in careers in math and science						
Diagnosed learning disability						
Limited English proficiency						
Other: Please Specify:						

In the space below or on a separate sheet:

1. Please describe the student’s strengths and weaknesses and how they may affect their performance and success in the UW STEMsub program:

2. UW STEMsub MUST be able to document a need for program services for all students we accept. What is the greatest obstacle this student faces on their path to college?

Overall Assessment of this student for UW STEMsub:

___ Highly Recommended ___ Recommended ___ Recommended with Reservation ___ Not Recommended

Signature

Phone

___/___/___
Date

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS RECOMMENDATION!

UW STEMsub (University of Washington Math Science Upward Bound)

Counselor or Second Teacher Recommendation Form

Students may only submit a 2nd Teacher Recommendation instead if they've known their Counselor less than 6 months.

Student Name:	School:
Student Email:	Student Phone Number:
Staff Name:	Staff Position:
Staff Email:	How long have you known the student?

Instructions for the Counselor or Teacher : Applications due Feb.9th, 2018

This recommendation must be completed the student's counselor. If a student has known their counselor less than 6 months, then a teacher who has taught the applicant in a high school may complete this recommendation.

- Please fill out and return this form to the Counseling Office or a UW STEMsub staff member, email it to uwmsub@uw.edu, or fax it to (206) 543-2746
- This recommendation may also be filled out online at <http://uwmsub.org/hs-staff/>
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Analytical Thinking Skills						
Maturity / Integrity						
Punctuality						
Resilience						
Demonstrates Motivation to be in UW STEMsub						
Math Ability/Potential						
Science Ability/Potential						

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